Name: Date: Class:

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwix8vGs9L7jAhWtGDQIHXemBoYQjRx6BAgBEAU&url=https%3A%2F%2Fwww.wegrowroots.org%2F&psig=AOvVaw1sF92x8VRyJWvDoFr2P7W0&ust=1563554418715644)

This Week’s Root Word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 1: Building Prior Knowledge**

1. Where have you seen this root? List words that use the root.
2. Review your list. Guess the meaning of the root.

**Section 2: Frayer Model**

Directions: Complete the graphic below. If needed, use Vocabulary.com to assist in finding the necessary information.

|  |  |
| --- | --- |
| 3 Words using this Root:  Root and Meaning | Definitions of those words: |
| Create a picture, symbol, rhyme,  or mnemonic to help you remember  the root’s definition. | Please create a sentence using  one of the words above using a  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

**Section 3: Practice and Context**

1. Practice breaking down this word using your knowledge of roots: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In the space below, list examples of words using this root in your reading or day-to-day life.

FOR TEACHER USE:

BHS English Department 2019-20 Root List

|  |  |  |  |
| --- | --- | --- | --- |
| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Com, Con  Hypo  Inter  Circum  Mal, Male | Mono  Omni  Preter  Trans  Cap, Capt | Cred  Dict  Duc, Duct  Log  Mort | Spec, Spect  Tact  Ten  Ver  Tude |