Name: Date: Class:



This Week’s Root Word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 1: Building Prior Knowledge**

1. Where have you seen this root? List words that use the root.
2. Review your list. Guess the meaning of the root.

**Section 2: Frayer Model**

Directions: Complete the graphic below. If needed, use Vocabulary.com to assist in finding the necessary information.

|  |  |
| --- | --- |
| 3 Words using this Root:Root and Meaning | Definitions of those words: |
| Create a picture, symbol, rhyme, or mnemonic to help you rememberthe root’s definition. |  Please create a sentence using  one of the words above using a  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

**Section 3: Practice and Context**

1. Practice breaking down this word using your knowledge of roots: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In the space below, list examples of words using this root in your reading or day-to-day life.

FOR TEACHER USE:

BHS English Department 2019-20 Root List

|  |  |  |  |
| --- | --- | --- | --- |
| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| Com, ConHypoInterCircumMal, Male | MonoOmniPreterTransCap, Capt | CredDictDuc, DuctLogMort | Spec, SpectTactTenVerTude  |